

CONSEQUENCES HIERARCHIES for SECONDARY

3 Samples

Sample 1

Tier 1- Mild Consequences

1. Teacher gives a “teacher look” to the student.
2. Teacher walks near the student.
3. Teacher points to the work the student is supposed to be doing.
4. Teacher says the name of the student, either privately or in front of the class.
5. Teacher comments on other students who are behaving appropriately.
6. Teacher tells the student- either privately or publicly- that, if he continues, a particular consequence will occur.

Tier 2- Moderate Consequences

1. Teacher asks the student to change seats temporarily.
2. Student is asked to take a time-out from the activity.
3. Teacher removes an individual privilege or takes points away

Tier 3- Moderate/Severe Consequences

1. Teacher lets the student know that his parents will be called.
2. Teacher asks the student to change seats permanently
3. Student is assigned detention.
4. Student is sent to another teacher’s classroom.

Tier 4- Severe Consequences

1. Student is sent to the office.
2. Private meeting is arranged between the teacher, student, parent, and principal.
3. Student is given in-school suspension.
4. Students is placed on behavior plan

Sample 2

Level 1 (mild verbal and non-verbal consequences)

- Reminder
- Verbal warning
- Proximity
- The teacher look
- Directive gesture

Level 2 (moderate consequences)

- Verbal warning
- Temporary change of seat
- Brief private conversation

Level 3 (moderate/severe consequences)

- Step outside
- Loss of points
- Temporary loss of classroom privilege
- Permanent change of seat
- Phone call home
- Detention

Level 4 (severe consequences)

- Sent to counselor
- Sent to administrator
- Behavior contract
- Loss of school-wide privilege

Sample 3

Please note that this teacher teaches Basic Education and GED classes in an adult, residential drug treatment facility. About 75% of the students are court-mandated, meaning it was this place or prison. As a result, some of the consequences these students face can be a little different and sometimes considerably more severe (for example, prison) than those faced by most students.

Tier 1 (mild in-class consequences)

1. Teacher temporarily changes student's seat
2. Student is asked to take a brief inside time-out from an activity
3. Student writes a reflection essay (what he did wrong, why it was wrong, why he won't do it again)

Tier 2 (moderate in-class consequences)

1. Teacher permanently changes student seat
2. Student is asked to "take the bench" (outside time-out with private conversation)
3. Student loses break privilege
4. Student loses computer privilege

Tier 3 (moderate out-of-class consequences)

1. Student gets a "line shot." (Student stands in front of all the residents in the house while a counselor reads out the offense. Student then has to take responsibility and apologize for the behavior.)
2. Student loses a privilege- library, cell phone, TV, visitors, leave (can't leave house).
3. Student gets an "L.E." (Learning Experience. Student does extra work around house for 1-2 weeks)

Tier 4 (severe consequences)

1. Student gets a "Contract" (like an L.E. but longer, usually a month).
2. Student gets a "Last Chance Contract" (like a regular contract except that if the students commits another offense while on a Last Chance Contract it automatically leads to discharge)
3. Discharge (The student/resident has to leave the house. Bear in mind that for 75% of the students that automatically means returning to prison)

Leveled Consequence Hierarchy

<ul style="list-style-type: none">➤ Referral to counselor➤ Referral to admin/office➤ Suspension from class➤ Meeting with parents➤ Behavior contract➤ Privilege revoked (for preferred activity)➤ School community service assigned	Level 4: Extreme	+ call home (always) + clean slate upon return
<p>(Try 1 or 2 of these before moving to next level)</p> <ul style="list-style-type: none">➤ Permanent seat change➤ Referral placed on desk➤ Detention assigned to rehearse expected behavior➤ Points or Prizes withheld➤ Small privilege temporarily revoked➤ Reflection sheet assigned➤ Time-out in another location, with an assignment	Level 3: Moderate	+ call home (sometimes)
<p>(Try 1 or 2 of these before moving to next level)</p> <ul style="list-style-type: none">➤ Temporary seat change➤ Private conversation➤ Brief time-out (in room or hallway)➤ Written warning placed on desk➤ Befuddle (i.e. drink of water)➤ TA task /Special delivery	Level 2: Mild	+ call home (rarely)
<p>(Try 2 or 3 of these before moving to next level)</p> <ul style="list-style-type: none">➤ Give teacher look➤ Use proximity➤ Give non-verbal hand signals (to listen, to focus, to watch, etc.)➤ Say student's name➤ Point to class rules➤ Comment on other students who are on-task➤ State class rules(s) out loud to entire class➤ Verbal re-direct (stop inappropriate behavior or start appropriate behavior)➤ Ask student a question about the assignment	Level 1: Gentle	