

# Consequences Hierarchies for Elementary - 3 Samples

## Sample 1

### Tier 1 – Mild Consequences

- Teacher gives “teacher look” to the student
- Teacher points to the work the student is supposed to be doing
- Teacher compliments a nearby student for positive behavior
- Teacher tells the student, in private or publicly, that if he continues a consequence will occur
- Teacher lets the class know the class reward is in jeopardy
- Teacher marks down a “check” on the students in class behavior chart. Three marks means the students at home behavior chart will reflect his distraction.

### Tier 2 – Moderate Consequences

- Student is asked to take a time out from the activity (go back to seat/rug area)
- Student is asked to change their seat temporarily
- Teacher removes an individual privilege
- Teacher gives behavior points, enough points will result in a phone call home
- Teacher tells student that parents will be called if misbehavior continues
- Private meeting is arranged between teacher and student for later that day

### Tier 3 – Severe Consequences

- Students parents are called
- Meeting is held with parents
- Student is removed from “fun” activities in the classroom
- Student is removed from trips/school activities and fun days
- Principal is called to discuss behavior/meeting with principal
- Student stays up at lunch to complete schoolwork

## Sample 2

### **Tier 1 Consequences:**

1. Teacher says student's name and reviews appropriate procedure
2. Teacher sits next to the student
3. Teacher gives a student nearby a positive behavior sticker
4. Teacher points to the rule chart
5. Teacher praises other students for following the rules
6. Teacher pauses and makes eye contact with the student

### **Tier 2 Consequences:**

1. Teacher takes away student's opportunity to choose which lesson goes first
2. Student does not receive sticker
3. Teacher erases a happy face, when a student has no more happy faces (he/she starts with three), they cannot participate in choice time
4. Teacher does not give the student a star on his/her daily behavior chart (When each student has 10 stars, the whole class gets a pizza party)

### **Tier 3 Consequences:**

1. Student sits in time out
2. Student does not get to participate in a preferred activity
3. Student has private meeting with teacher during recess or lunch

### **Tier 4 Consequences:**

1. Teacher calls home
2. Teacher sends a note to parents
3. Student is sent to the office

## Sample 3

### Level 1 Interventions

Teacher pauses

Teacher points to what student should be doing

Teacher walks over and stands near student

Teacher looks at student with teacher look

Teacher says student name

Teacher asks if they have a question about assignment

Remind student of rule, you should be..

### Level 2 Interventions

Fine student \$20 cougar cash

5 min. of lost recess

Have student write a note home to parents

Remove student to hall table

### Level 3 Interventions

Lose all of recess

Referral to office

In school suspension/detention

# Leveled Consequence Hierarchy

<ul style="list-style-type: none"><li>➤ Referral to counselor</li><li>➤ Referral to admin/office</li><li>➤ Suspension from class</li><li>➤ Meeting with parents</li><li>➤ Behavior contract</li><li>➤ Privilege revoked (for preferred activity)</li><li>➤ School community service assigned</li></ul>	<b>Level 4: Extreme</b>	+ call home (always)  + clean slate upon return
<p>(Try 1 or 2 of these before moving to next level)</p> <ul style="list-style-type: none"><li>➤ Permanent seat change</li><li>➤ Referral placed on desk</li><li>➤ Detention assigned to rehearse expected behavior</li><li>➤ Points or Prizes withheld</li><li>➤ Small privilege temporarily revoked</li><li>➤ Reflection sheet assigned</li><li>➤ Time-out in another location, with an assignment</li></ul>	<b>Level 3: Moderate</b>	+ call home (sometimes)
<p>(Try 1 or 2 of these before moving to next level)</p> <ul style="list-style-type: none"><li>➤ Temporary seat change</li><li>➤ Private conversation</li><li>➤ Brief time-out (in room or hallway)</li><li>➤ Written warning placed on desk</li><li>➤ Befuddle (i.e. drink of water)</li><li>➤ TA task /Special delivery</li></ul>	<b>Level 2: Mild</b>	+ call home (rarely)
<p>(Try 2 or 3 of these before moving to next level)</p> <ul style="list-style-type: none"><li>➤ Give teacher look</li><li>➤ Use proximity</li><li>➤ Give non-verbal hand signals (to listen, to focus, to watch, etc.)</li><li>➤ Say student's name</li><li>➤ Point to class rules</li><li>➤ Comment on other students who are on-task</li><li>➤ State class rules(s) out loud to entire class</li><li>➤ Verbal re-direct (stop inappropriate behavior or start appropriate behavior)</li><li>➤ Ask student a question about the assignment</li></ul>	<b>Level 1: Gentle</b>	