

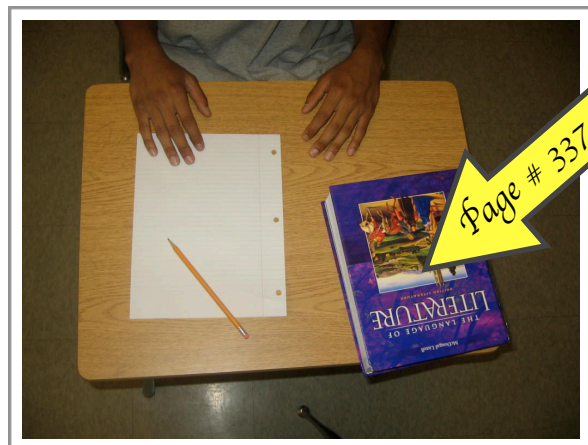
# Visual Strategies That Work

## Sample Testimonials with Photos

### Using the Textbook:

"When I ask my students to get out a piece of paper and pencil and open their textbooks to a certain page I always get the same questions, like "What are we doing?" and "What page are we on?" So I tried displaying a "textbook readiness" photo on my projector screen with an image of a student desk with a book and paper and pencil, and I write the book page number using my overhead pen. Now students know what to do and if they get confused I just reference the photo and they do it. Voila!

-K. Servante, 11th grade English teacher, Houston, Texas



### Tardiness:

"My students have to be seated when the second bell rings, otherwise they are tardy. Every time I mark a student tardy who is in the room but not seated, he or she argues and becomes disruptive. I tried using photos to show what is tardy and what is not, like I saw in the workshop, and it actually worked! Now if a student argues I just point to the photo on the door and the argument ends right away."

-S Santos, 7th grade math teacher, New York, NY



### Lining Up Rubric:

"Before I used the lining up pictures and numbers, I dreaded asking my kids to line up at the door. Now it goes smoothly every time. I just hold up the number of fingers that their line looks like, and the kids adjust and do all the work!"

-A Miller, 3rd grade teacher, Sacramento, California



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