

# Leveled Consequences

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|---|----------------------------|--|
| <ul style="list-style-type: none"> <li>➤ Referral to counselor</li> <li>➤ Referral to admin/office</li> <li>➤ Suspension from class</li> <li>➤ Meeting with parents</li> <li>➤ Behavior contract</li> <li>➤ Privilege revoked (for preferred activity)</li> <li>➤ School community service assigned</li> <li>➤ Written reflection on appropriate behavior assigned</li> </ul>   | <h2>Level 4: Extreme</h2>  | <p>+ call home (always)</p> <p>+ clean slate upon return</p> |
| <p>(Try 1 or 2 of these before moving to next level)</p> <ul style="list-style-type: none"> <li>➤ Permanent seat change</li> <li>➤ Referral placed on desk</li> <li>➤ Detention assigned</li> <li>➤ Rehearsal of expected behavior/procedure</li> <li>➤ Points or Prizes withheld</li> <li>➤ Small privilege temporarily revoked</li> <li>➤ Reflection sheet assigned</li> <li>➤ Time-out in another location, with an assignment</li> </ul>  | <h2>Level 3: Moderate</h2> | <p>+ call home (occasionally)</p>                            |
| <p>(Try 1 or 2 of these before moving to next level)</p> <ul style="list-style-type: none"> <li>➤ Temporary seat change</li> <li>➤ Private conversation</li> <li>➤ Brief time-out (in room or hallway)</li> <li>➤ Written warning placed on desk</li> <li>➤ Befuddle (i.e. drink of water)</li> <li>➤ TA task /Special delivery</li> </ul>  | <h2>Level 2: Mild</h2>     | <p>+ call home (rarely)</p>                                  |
| <p>(Try 2 or 3 of these before moving to next level)</p> <ul style="list-style-type: none"> <li>➤ Give teacher look</li> <li>➤ Use proximity</li> <li>➤ Give non-verbal hand signals (to listen, to focus, to watch, etc.)</li> <li>➤ Say student's name</li> <li>➤ Point to class rules</li> <li>➤ Comment on other students who are on-task</li> <li>➤ State class rules(s) out loud to entire class</li> <li>➤ Verbal re-direct (stop inappropriate behavior or resume appropriate behavior)</li> <li>➤ Ask student a question about the assignment</li> </ul> | <h2>Level 1: Gentle</h2>   |  |