1. Please choose one of the activity choices below and complete it.
2. When done, go to the “Assuming the Best Activity De-Brief” in your Lesson 2 Documents Packet
3. Post there a summary of what you did, how it went, and what you got out of it.

**ACTIVITY #1**

Choose two students in your class from this year or last year who chronically misbehave. Write each student a letter (you will not be actually sending it) that interprets his or her behavior as a call for help, as opposed to an attempt to get you off track or avoid learning. If you have these students in class right now, give them extra positive attention in the next few days and see what happens. If these are students from a previous year, consider how your relationship with them and their academic progress might have been aided by seeing them in a more positive light.

**ACTIVITY #2**

Student Sort: Write down – from memory – the names of the students in one of your classes from last year or this year. Then check your class list to see if you have forgotten anyone. Next, write the name of each student on a 3x5 card and sort the cards into whatever categories seem appropriate to you. The simple act of sorting can illuminate certain of your underlying teacher values. Did you sort by ability – and if so, what sort of ability – athletic, musical, academic? Did you sort by personality? Maturity? Country of origin? Economic background? Sense of humor? Attitude about learning? Once you have done your first sort, try another.