

Tiered Consequences



<ol style="list-style-type: none">1. Referral to counselor2. Referral to admin/office3. Suspension from class4. Meeting with parents5. Behavior contract6. Privilege revoked (for preferred activity)7. School community service assigned8. Essay on appropriate behavior assigned	Tier 4: Severe	+ call home (always) + clean slate upon return
<ol style="list-style-type: none">1. Permanent seat change2. Referral placed on desk3. Detention4. Rehearsal of expected behavior/procedure5. Points or Prizes withheld6. Small privilege temporarily revoked7. Behavior form / Reflection sheet8. Time-out in another teacher's room, with an assignment	Tier 3: Moderate	+ call home (sometimes)
<ol style="list-style-type: none">1. Temporary seat change2. Private conversation3. Brief time-out (in room or hallway)4. Change of color card/clip5. Drink of water6. Runaround / TA	Tier 2: Mild	+ call home (occasionally)
<ol style="list-style-type: none">1. Give teacher look2. Use proximity3. Give non-verbal hand signals (to listen, to focus, to watch, etc.)4. Say student's name5. Point to class rules6. Comment on other students who are on-task7. State class rules(s) out loud to entire class8. Verbal re-direct (stop inappropriate behavior or resume appropriate behavior)9. Ask student a question about the assignment	Tier 1: Gentle	

Thoughts From Conscious Teaching: Typically, a teacher would use more than 1 consequence from each tier before progressing. The key is, once you progress, to make your intentions known "You have a choice right now..." and then follow through. You do not want to repeat the same choice over and over, but at the same time you want to give the child an equitable chance to comply, with foreknowledge of the consequence should he/she choose not to. And you want to consistently follow through quickly and calmly with a consequence once a student has made his/her choice.

CONSEQUENCES HIERARCHIES for SECONDARY

3 Samples

Sample 1

Tier 1- Mild Consequences

1. Teacher gives a “teacher look” to the student.
2. Teacher walks near the student.
3. Teacher points to the work the student is supposed to be doing.
4. Teacher says the name of the student, either privately or in front of the class.
5. Teacher comments on other students who are behaving appropriately.
6. Teacher tells the student- either privately or publicly- that, if he continues, a particular consequence will occur.

Tier 2- Moderate Consequences

1. Teacher asks the student to change seats temporarily.
2. Student is asked to take a time-out from the activity.
3. Teacher removes an individual privilege or takes points away

Tier 3- Moderate/Severe Consequences

1. Teacher lets the student know that his parents will be called.
2. Teacher asks the student to change seats permanently
3. Student is assigned detention.
4. Student is sent to another teacher’s classroom.

Tier 4- Severe Consequences

1. Student is sent to the office.
2. Private meeting is arranged between the teacher, student, parent, and principal.
3. Student is given in-school suspension.
4. Students is placed on behavior plan

Sample 2

Level 1 (mild verbal and non-verbal consequences)

- Reminder
- Verbal warning
- Proximity
- The teacher look
- Directive gesture

Level 2 (moderate consequences)

- Verbal warning
- Temporary change of seat
- Brief private conversation

Level 3 (moderate/severe consequences)

- Step outside
- Loss of points
- Temporary loss of classroom privilege
- Permanent change of seat
- Phone call home
- Detention

Level 4 (severe consequences)

- Sent to counselor
- Sent to administrator
- Behavior contract
- Loss of school-wide privilege

Sample 3

Please note that this teacher teaches Basic Education and GED classes in an adult, residential drug treatment facility. About 75% of the students are court-mandated, meaning it was this place or prison. As a result, some of the consequences these students face can be a little different and sometimes considerably more severe (for example, prison) than those faced by most students.

Tier 1 (mild in-class consequences)

1. Teacher temporarily changes student's seat
2. Student is asked to take a brief inside time-out from an activity
3. Student writes a reflection essay (what he did wrong, why it was wrong, why he won't do it again)

Tier 2 (moderate in-class consequences)

1. Teacher permanently changes student seat
2. Student is asked to "take the bench" (outside time-out with private conversation)
3. Student loses break privilege
4. Student loses computer privilege

Tier 3 (moderate out-of-class consequences)

1. Student gets a "line shot." (Student stands in front of all the residents in the house while a counselor reads out the offense. Student then has to take responsibility and apologize for the behavior.)
2. Student loses a privilege- library, cell phone, TV, visitors, leave (can't leave house).
3. Student gets an "L.E." (Learning Experience. Student does extra work around house for 1-2 weeks)

Tier 4 (severe consequences)

1. Student gets a "Contract" (like an L.E. but longer, usually a month).
2. Student gets a "Last Chance Contract" (like a regular contract except that if the students commits another offense while on a Last Chance Contract it automatically leads to discharge)
3. Discharge (The student/resident has to leave the house. Bear in mind that for 75% of the students that automatically means returning to prison)