

Tiered Consequences



<ol style="list-style-type: none">1. Referral to counselor2. Referral to admin/office3. Suspension from class4. Meeting with parents5. Behavior contract6. Privilege revoked (for preferred activity)7. School community service assigned8. Essay on appropriate behavior assigned	Tier 4: Severe	+ call home (always) + clean slate upon return
<ol style="list-style-type: none">1. Permanent seat change2. Referral placed on desk3. Detention4. Rehearsal of expected behavior/procedure5. Points or Prizes withheld6. Small privilege temporarily revoked7. Behavior form / Reflection sheet8. Time-out in another teacher's room, with an assignment	Tier 3: Moderate	+ call home (sometimes)
<ol style="list-style-type: none">1. Temporary seat change2. Private conversation3. Brief time-out (in room or hallway)4. Change of color card/clip5. Drink of water6. Runaround / TA	Tier 2: Mild	+ call home (occasionally)
<ol style="list-style-type: none">1. Give teacher look2. Use proximity3. Give non-verbal hand signals (to listen, to focus, to watch, etc.)4. Say student's name5. Point to class rules6. Comment on other students who are on-task7. State class rules(s) out loud to entire class8. Verbal re-direct (stop inappropriate behavior or resume appropriate behavior)9. Ask student a question about the assignment	Tier 1: Gentle	

Thoughts From Conscious Teaching: Typically, a teacher would use more than 1 consequence from each tier before progressing. The key is, once you progress, to make your intentions known "You have a choice right now..." and then follow through. You do not want to repeat the same choice over and over, but at the same time you want to give the child an equitable chance to comply, with foreknowledge of the consequence should he/she choose not to. And you want to consistently follow through quickly and calmly with a consequence once a student has made his/her choice.

Consequences Hierarchies for Elementary - 3 Samples

Sample 1

Tier 1 – Mild Consequences

- Teacher gives “teacher look” to the student
- Teacher points to the work the student is supposed to be doing
- Teacher compliments a nearby student for positive behavior
- Teacher tells the student, in private or publicly, that if he continues a consequence will occur
- Teacher lets the class know the class reward is in jeopardy
- Teacher marks down a “check” on the students in class behavior chart. Three marks means the students at home behavior chart will reflect his distraction.

Tier 2 – Moderate Consequences

- Student is asked to take a time out from the activity (go back to seat/rug area)
- Student is asked to change their seat temporarily
- Teacher removes an individual privilege
- Teacher gives behavior points, enough points will result in a phone call home
- Teacher tells student that parents will be called if misbehavior continues
- Private meeting is arranged between teacher and student for later that day

Tier 3 – Severe Consequences

- Students parents are called
- Meeting is held with parents
- Student is removed from “fun” activities in the classroom
- Student is removed from trips/school activities and fun days
- Principal is called to discuss behavior/meeting with principal
- Student stays up at lunch to complete schoolwork

Sample 2

Tier 1 Consequences:

1. Teacher says student's name and reviews appropriate procedure
2. Teacher sits next to the student
3. Teacher gives a student nearby a positive behavior sticker
4. Teacher points to the rule chart
5. Teacher praises other students for following the rules
6. Teacher pauses and makes eye contact with the student

Tier 2 Consequences:

1. Teacher takes away student's opportunity to choose which lesson goes first
2. Student does not receive sticker
3. Teacher erases a happy face, when a student has no more happy faces (he/she starts with three), they cannot participate in choice time
4. Teacher does not give the student a star on his/her daily behavior chart (When each student has 10 stars, the whole class gets a pizza party)

Tier 3 Consequences:

1. Student sits in time out
2. Student does not get to participate in a preferred activity
3. Student has private meeting with teacher during recess or lunch

Tier 4 Consequences:

1. Teacher calls home
2. Teacher sends a note to parents
3. Student is sent to the office

Sample 3

Level 1 Interventions

Teacher pauses

Teacher points to what student should be doing

Teacher walks over and stands near student

Teacher looks at student with teacher look

Teacher says student name

Teacher asks if they have a question about assignment

Remind student of rule, you should be..

Level 2 Interventions

Fine student \$20 cougar cash

5 min. of lost recess

Have student write a note home to parents

Remove student to hall table

Level 3 Interventions

Lose all of recess

Referral to office

In school suspension/detention