**Teacher:** Tina P.

**Grade Level:** High School

**Lesson and Image:** Getting Student Attention

Lesson Plan:

**Learning Objective:** The students will learn how to respond to the procedures of raising their hands and being quiet using the “give me five” procedure.

**Strategies:**

1. The students will listen to a whole group instruction and understand the expectations of the “give me five” procedure.

2. When I put my hands up they automatically need to know that they must have their eyes looking at presenter (which in this case is me), their ears listening, mouths quiet, hands still and lastly brains thinking (in case they are randomly called on).

3. I will model this on the first day of school and use the visual (below) as reinforcement and reminder, prior to me reading *We The Kids*, a short story read aloud on the preamble as we lead to the development of class rules in conjunction to the rules in the United States constitution.

4. Then I will ask the students to pair up and come up with a rule they think should be used in the classroom, just as explained in the read aloud.

5. After a 3 minute discussion the class will be shown my hand again to respond to the “give me five rule”. At this point they should know that this means to keep quiet and focus. But now they must present and use the “give me five procedure” in case the class chooses not to listen to their presentations.

6. During their sharing time of the rules the pairs have developed, they will be asked to use the “give me five rule” consistently until the class no longer needs to be reminded to keep quiet.

Overall, the “give me five” strategy and procedure gives the students a warning and reminder of what they should be doing. I often have the students present therefore, it is important for them to understand how it feels to be up there in front of the class teaching all the students. They become accountable and have some leadership through doing this lesson on procedures and expectations.