



Warm-Ups/Do Nows

Samples Packet

#1 Skill Based: Journal



PERSONAL: Write about your day yesterday. What stands out in your mind? What made you happy, sad, excited, etc and why? What do you anticipate for today? Is there anything you can do to make this day better than yesterday? Pen to paper for 10 minutes.

CONTENT: Read the quote on the board and respond in your journal. What does it make you think or feel? Why? What kind of person do you think might have said this? Why? What is this similar to or connected to in your own experience? Pen to paper for 8 minutes.

#2 Skill Based: Silent Reading



Students choose books

- teach how to choose
- field trip to library
- give list of recommendations
- classroom lending library

Mon to Thurs read, Fri write summary

Teacher check in

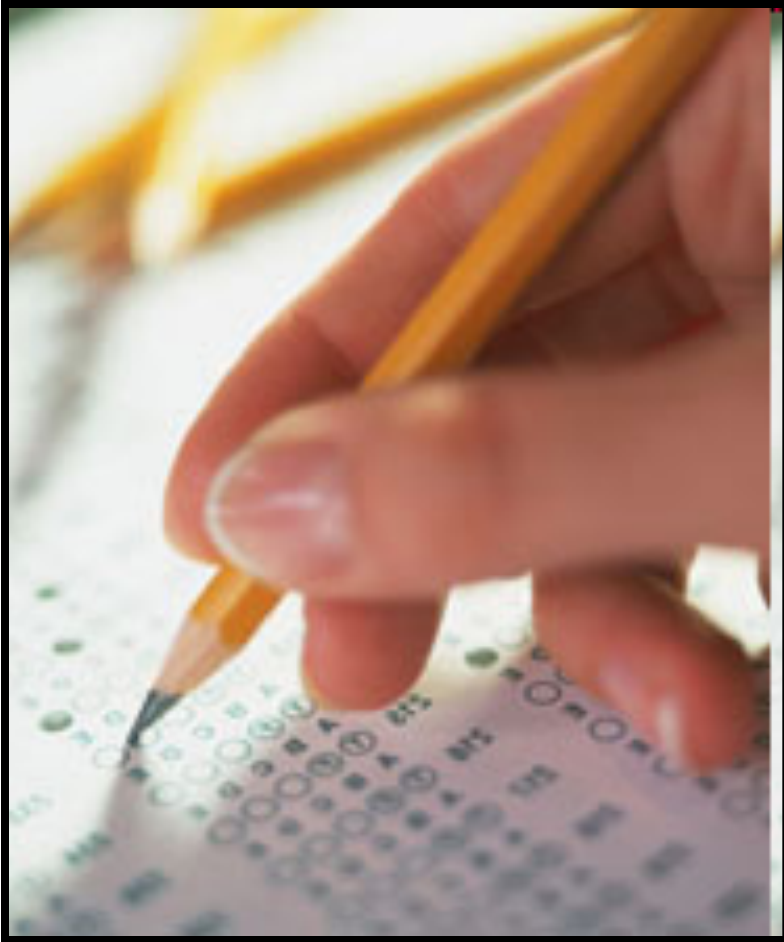
- 2 kids per day when possible

When done write book summary & review

- 5x7 card, green if recommending, red if not
- post card on reading wall

New book chosen, min 2 books per semester

Test Preparation



Possible Areas of Focus-

Stamina/Persistence

Deduction/Educated Guessing

Read potential answers first

Skipping tough question

Reading comprehension strategies

#3 Skill Based: Test Prep (*Persistence & Reading Comprehension*)

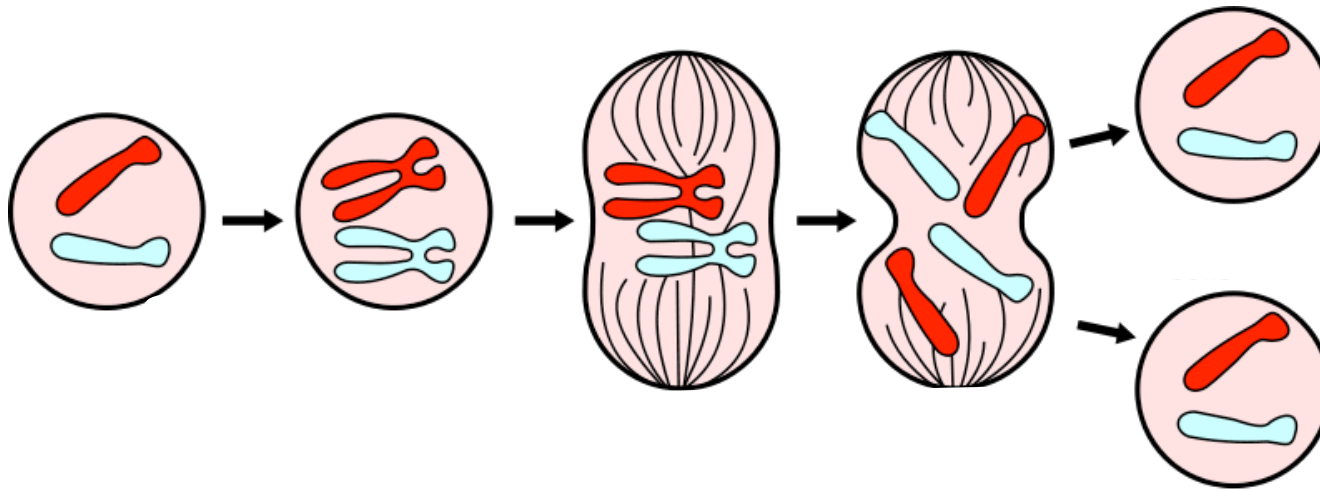
Directions: Read the paragraph and answer the questions that follow.

Corandic is an emurief grof with many fibs; it granks from corite, an olg which cargs like lange. Corite grinkles several other tarances, which garkers excarp by glarking the corite and starping in tranker-clarped storbs. The tarances starp a chark wich is exparged with worters, bramking a slorp. The slorp is garped through several other corusces, finally frasting a pragety, blickant grankle: coranda. Coranda is a cargurt, grinkling corandic and borigen. The corandic is nacerated from the borigen by means of loracity. Thus garkers finally thrap a glick, bracht, glupous grapant, corandic, which granks in many starps.

1. According to the paragraph, what is corandic?
2. What does corandic grank from?
3. How do garpers excarp the tarances from the corite?
4. What is coranda?
5. How is the corandic nacerated from the borigen?
6. How many questions so far do you think you answered correctly?
7. How were you able to answer any questions about the passage when it is written in gibberish?
8. Why do you think I wanted you to read this and try to answer questions about it?
9. How might this activity be considered “test preparation”?

#4 Content Based: Reinforcement

- Copy the diagram below
- Label as much as you can from memory but use your notes if you get stuck.
- Explain mitosis in language a 3rd grader could understand.
- Open book to pg 221, read silently until the chime rings



#5 Content Based: Reinforcement

Solve each of the following for "x." Show all your work.

It's okay if you don't finish, but keep working for 7 minutes.

1. $3x + 7x = 10$

2. $9x - 3x = 14$

3. $4 + 2x - 2 = 23$

4. $2(7x + 10) = 30$

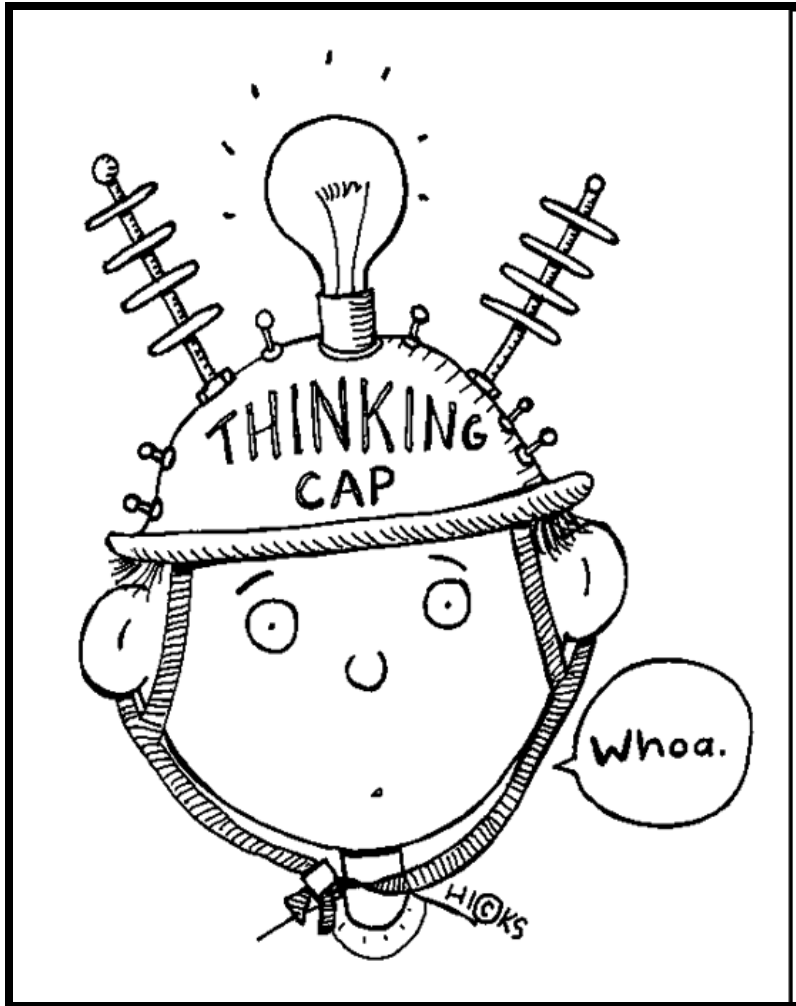
5. $5x - 3(6x + 4 - 13) = 7 + 2 - 4x$

6. $(13 - 7 + 4x) + 5(2x + 17 - 1x - 9) = 6x + 13 - 7(1x + 4x - 6x)$

7. $8y - 1x = 9(2y + 12 - 3x) - 9x$

8. $6y(3x - 7) + 8y - 3x(2x) = 14 - 9y + 2x(1y - 3x + 16y)$

#6 Content Based: Metacognition



What part of yesterday's lesson did you like the best or have the easiest time with? Why do you think this was?

What part of yesterday's lesson was most difficult for you? Why do you think this was?

What can you do today when you get bored or you don't understand to help yourself stay focused? Come up with multiple ideas. Feel free to get creative.

Pen to paper until the timer beeps- 8min

#7 Content Based: Reflection



What do you remember from yesterday in class? If you were absent, what do you remember from that last day you were here?

Write down everything you can remember, start with what we learned and then move onto other things.

6 min pen to paper

#8 Content Based: Lesson Intro



Is violence ever justified?

Explain in detail giving examples to support your opinion. Feel free to draw visuals to go with your opinion.

Pen to paper for 6 minutes

#9 Content Based: Lesson Intro



Why do most books and movies have good guys and bad guys? Why not just one or the other?

Give as many examples of good and bad guys as you can think of and then explain how you know which is which. Feel free to draw visuals to go with your examples.

Pen to paper for 7 minutes.

#10 Content Based: Lesson Intro



List and explain as many kinds of, or uses for, water that you can think of. Remember that water comes in different forms- gas, liquid, and solid.

If you run out of ideas, describe as many times as you can think of when you personally interacted with water. Feel free to illustrate your response.

Pen to paper 5 minutes

#11 Physical Routines



- Move name card to “here”



- Sit in “polite position” on carpet



- Think of words that start with the letter of the day